Lathrop Intermediate School

Weekly Lesson Plans

Week of: 2/22/2022- 2/25/2022 Grade: 6th/7th

Subject: Language Arts Support Teachers: LAS Team: Romo

| Key Content Standards/Learning Objective: | Measurable Outcome/Assessment: |
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| | Achieve3000 Respond Assessments |
| Read closely to identify a sequence of events that lead to the characters building a better friendship and working together to solve a problem. | |
| <u>Differentiation:</u> | Key Vocabulary/Academic Language: |
| ELD Standard: | makeshift, practically, recite, termite, annoy, current, drift, numb |
| | Frontloading: |

Introduction:

Purpose: Reading a short story narrative to help teach the SEL skills relationship building and responsible decision making

Focus: Answering text dependent questions using evidence from the text.

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| | Effective Instructional Strategies | Student Engagement | Checking for Understanding | | | |
| | Whole Group | Small Groups | Independent Practice | | | |
| M onda v T | Read Aloud | Lexia: Skillbuilders | Ctudents will answer the recognition | | | |
| -1 비용 씨 더 저 거 | Boon Mountain Episode 4 | 15 minutes working on individualized instruction | Students will answer the response question on Achieve300. | | | |
| N eld n e sid a x | Individual check ins One-on-one, review Lexia minutes and progress with students. | Lexia: 20 minutes working on individualized instruction | | | | |
| I h u r s d | Read Aloud Boon Mountain Review Episodes 1 and 2. | Lexia: 15 minutes of Lexia for individualized instruction | Students will complete a Sequence of Events Chart for Episodes 1 and 2. | | | |

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| <u>a</u> Y | | VVOCATY EGGGOTT TATLE | |
|----------------------------|--|---|---|
| E r i d a y | Read Aloud Boon Mountain Review Episodes 3 and 4 | Lexia: 15 minutes of Lexia for individualized instruction | Students will add to their Sequence of Events Chart up to Episodes 3 and 4. |